

CURRICULUM VITAE

JOHN ALEXANDER McINTYRE

Born Sydney, Australia, 31 March 1946.
Address 33/11 Fawkner Street BRADDON ACT 2612
Email john@artpages.com.au
Website www.jamc.com.au
Telephone 02 6161 1351

BIOGRAPHY

Current position: Independent research and policy consultant in adult education. Adjunct Associate Professor in the Faculty of Education, University of Canberra.

Member, Sydney Institute of Technology Advisory Council, 2008-date. Editorial Board, Australian Journal of Adult Learning. Research Fellow, Adult Learning Australia, 2005-date. Honorary Associate, University of Technology Sydney, 2005-date.

Chair, NSW Advisory Committee on Community Education, 2007-2010. Member, NSW Board of Adult and Community Education from 2002 and Interim Chair, 2006-2007.

Recent Consultancy: Building engineering capacity through education and training (Australian National Engineering Taskforce (with Prof Louise Watson, 2011). The role of ACE organisations in workforce development in small and medium enterprises (Adult Learning Australia, 2011). Evaluation of Circles of Professional Research Practice (Adult, Community and Further Education Board of Victoria, 2007).

Academic roles: Director, UTS Research Centre for Vocational Education and Training (RCVET) 1999-2001. Member, UTS key research group in adult and vocational learning, 1998 –2001. Twenty-eight years in the professional education of vocational and adult educators at the University of Technology Sydney and its predecessor institutions.

Research: Nationally-funded research for NCVET and state government agencies on: early school leaving; training provider equity strategies; industry training in Australia; the vocational outcomes of adult and community education; participation, equity and funding in adult and community education; pathway planning from ACE to VET; and professional development in adult and community education.

Teaching: Research perspectives, research methodologies. Policy research in adult and vocational education. Doctoral research supervision. Program development and evaluation in adult education. Social and philosophical perspectives on education.

QUALIFICATIONS

1999 PhD by Publication in Education in the University of Technology, Sydney. Thesis: *Researching Adult Community Education: Policy, Provision And Participation*.

1978 Master of Arts in Education with First Class Honours in the University of Sydney. Thesis: *A Study of Teacher Perspectives*.

1968 Bachelor of Education, University of Sydney.

KEY CAPABILITIES

- Extensive experience in the design, management and conduct of commissioned educational research, expert in a range of methodologies
- Record of policy research and analysis for government in adult and vocational education
- Proven ability to work with clients to deliver high-quality research reports in a timely and cost-effective way
- Highly developed mentoring, writing and communication skills

EMPLOYMENT HISTORY

2010-date	Adjunct Associate Professor in the Faculty of Education, University of Canberra.
2007-2010	Chair, NSW Advisory Committee on Community Education (statutory appointment).
2003-2007	Member and later Interim Chair, NSW Board of Adult and Community Education (statutory appointment). Research Fellow, Adult Learning Australia.
2001-date	Independent consultant in adult learning research and policy
1999-2001	Director, UTS Research Centre for Vocational Education and Training
1995-1999	Senior Research Fellow, UTS Research Centre for Vocational Education and Training
1991-1994	Senior Lecturer and Head (1990-1992) Department of Community and Aboriginal Education UTS School of Adult Education
1982-1991	Lecturer, Institute of Technical & Adult Teacher Education (ITATE), Sydney College of Advanced Education
1973-1981	Lecturer, Sydney Teachers College, Division of Technical Teacher Education
1969-1972	Primary school teacher, NSW Department of Education

PUBLICATIONS

Books

- McIntyre, J., Solomon, N., Volkoff, V. and Egg, M. (2004). *Understanding Equity Strategies Of Training Providers*. Adelaide: NCVER.
- Symes, C. & McIntyre, J. (eds). (2000). *Working Knowledge: The New Vocationalism and Higher Education*. London: Society for Research in Higher Education and Open University Press.
- McIntyre, J., Melville B, Schwenke, C., & Freeland, J. (1998). *Early School Leavers at Risk*. Adelaide: National Centre for Vocational Education Research.
- McIntyre, J. (1986). *Schooling and the Management of Knowledge*. Geelong: Deakin University Press.

Chapters in books

- McIntyre, J. (in press). Lifelong learning as policy process: A case study from Australia. In Aspin, D.N.; Chapman, J.; Evans, K.; Bagnall, R. (Eds.), *Second International Handbook of Lifelong Learning*, Springer International Handbooks of Education, Vol. 26. 1st Edition.
- McIntyre, J. and Grudens-Schuck, N. (2004). Research in adult education and training. In G. Foley (ed). *Dimensions of Adult Learning: Adult Education and Training in a Global Era*. Sydney: Allen and Unwin. Pp.167-186.
- McIntyre, J. & Solomon, N. (2000). The policy environment of work-based learning. In Symes, C. & McIntyre, J. (eds). *Working Knowledge: The New Vocationalism and Higher Education*. London: Society for Research in Higher Education and Open University Press.
- Solomon, N. & McIntyre, J. 2000). Deschooling vocational knowledge. In Symes, C. & McIntyre, J. (eds).
- McIntyre, J. (2000). Research in adult education and training. In G. Foley (ed). *Understanding Adult Education and Training*, Sydney: Allen and Unwin. 2nd ed. Pp.100-116.
- McIntyre, J. & Wickert, R. (2000). Research for policy: the negotiated management of meaning. In Garrick, J. & Rhodes, C. (eds). *Research and Knowledge at Work*. London & New York: Routledge. Pp.158.
- Hawke, G. & McIntyre, J. (1999). ACE Works. In *The Impact of R&D on VET Decision-making*. Adelaide: National Centre for Vocational Education Research. Pp. 21-27.
- McIntyre, J. (1998). Arguing for an interpretive method, Chap 8 and Using databases for qualitative analysis. Chap 14 in Higgs, J. *Writing Qualitative Research*. Centre for Professional Education Advancement Research and Development Series. Sydney: Hampden Press. Pp.161-174.
- McIntyre, J. (1998). Policy symbolism and economic realities: ACE, equity and the market. In Ferrier F. and Anderson D. (eds), *Different Drums, One Beat: Economic and Social Goals in Education and Training*. Adelaide: National Centre for Vocational Education Research. Pp.169-176.
- McIntyre, J. (1996). Becoming a meditator: Reflections on adult learning in social context. In Willis, P. & Neville, B. (eds). *Qualitative Research Practice in Adult Education*. Melbourne: David Lowell Publications. Pp.33-48.

- McIntyre, J. (1995). Researcher understandings and qualitative research. In B. Neville, M. Edwards & P. Willis (eds). *Qualitative Methodology in Adult Education*. Centre for Research in Education & Work. Adelaide, University of South Australia. Pp.44-50.
- McIntyre, J. (1995). The Limits of ACE. In O'Connell, K. (ed). *No Limits to Learning*. Sydney: NSW Board of Adult Community Education. Pp.64-72.
- McIntyre, J. (1992). Modes of research in adult education. In Willis, P. & Harris, R. (eds.) *Striking a Balance: Adult and Community Education in Australia Towards 2000*. Adelaide: University of South Australia and AAACE. Pp.32-37.
- McIntyre, J. (1990). Technical and Further Education (TAFE) and Adult Education in Australia, Chap 3. in Tennant, M. (ed) *Adult & Continuing Education in Australia: Issues and Practices*. International Adult Education Series. London, Routledge. Pp.45-62.

*Journal articles (*Refereed)*

- *McIntyre, J. (2008). Professional knowledge formation and organisational capacity-building in ACE: Lessons from the Victorian Research Circles. *Australian Journal of Adult Learning*, 48, No. 2: 213-236.
- McIntyre, J. (2001). The discursive construction of ACE in national policy. *Australian Journal of Adult Learning*, 41.
- *McIntyre, J. (2000) Equity and local participation in VET: policy critique and research directions. *ANZ Journal of Vocational Education Research*, 8(1): 31-52.
- McIntyre, J. (1995). Community and corporatism: a critique of the concept of community adult education. *Australian Journal of Adult and Community Education*, 35 (5): 178-186.
- *McIntyre, J. (1993). Research paradigms and adult education, *Studies in Continuing Education*. 15(2): 80-87.

Research and policy reports

- Watson, L. and McIntyre, J. (2011). *Scaling Up: Building Engineering Workforce Capacity through Education and Training*. Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) commissioned by the Australian National Engineering Taskforce (ANET).
- McIntyre, J. (2011). *Enterprising ACE: How ACE Organisations Assist Workforce Development in Small and Medium Enterprises*. Canberra: Adult Learning Australia.
- McIntyre, J. (2008). Perspectives on client engagement in *Client Engagement in a User-Centred System*. Canberra: Adult Learning Australia.
- McIntyre, J. (2007). *Engagement, Knowledge and Capability: Connecting Research, Policy and Practice*. Evaluation of the Circles of Professional Research Practice. Adult, Community and Further Education Board of Victoria.
- McIntyre, J. (2006). Research and Advice on the Development of an Adult Learners Portal. Department Of Education, Science And Training. Unpub. report, April 2006.
- McIntyre, J. (2005). Adult learning and the ageing population. Policy discussion Paper. Canberra: Adult Learning Australia.
- McIntyre, J. (2003). *Where do Australian adults learn?* Research report. Canberra: Adult Learning Australia.
- McIntyre, J., Perry, J and Melville, B. (2001). *Professional development of the ACE workforce in Victoria*. Unpub. report, Adult Community & Further Education Board of Victoria.
- McIntyre, J. and Pithers, R. (2000). Structured Workplace Learning (2000). Main Report. Work placements in 2000 Enterprise & Career Education Foundation (ECECF). Sydney.
- McIntyre, J., & Kimberley, H. (1997). *Planning pathways for Women from ACE to VET*. WA Department of Training for the Australian National Training Authority for National VET Womens Strategy. Fremantle: WA Department of Training. 2 vols. 70pp. and 68pp
- McIntyre, J., Brown, A. & Ferrier, F. (1996). *The Economics of ACE Delivery*. Research report commissioned by the NSW Board of Adult and Community Education. Sydney: Board of Adult and Community Education. 125pp.
- McIntyre J & Crombie A (1996). *Who Are Australia's Adult Learners*. Canberra: Australian Association of Adult and Community Education. 20pp.
- Hager, P., McIntyre, J., Moy, J., Comyn, P., Stone, J., Schwenke, C., & Gonczi, A. (1996). *Workplace Keys: Piloting the Key Competencies in Workplace Training*. Research report for NSW Department of Training and Education Coordination. Sydney: DTEC. 226pp.
- Hayton, G., McIntyre, J., Sweet, R., McDonald, Noble, C. Smith, A. & Roberts, P. (1996). *Final Report: Enterprise Training in Australia*. Research report for the Australian National Training Authority. Melbourne: Office of Training and Further Education. 89pp

- McIntyre, J., Hayton, G., Sweet, R., McDonald, Noble, C. Smith, A. & Roberts, P. (1996). *The National Enterprise Training Survey*. Vol 2 of *Enterprise Training in Australia*. Research report for Australian National Training Authority. Melbourne: Office of Training and Further Education. 65pp.
- McIntyre, J., Solomon, N., Ardler, W., Morley-Warner, T. & Spindler, L. (1996). *Culture Matters: Factors Affecting the Outcomes of participation of Aboriginal and Torres Strait Islander students in Vocational Education and Training*. Research report funded by Australian National Training Authority. Sydney: UTS Research Centre for Vocational Education and Training. 155pp & appendices.
- McIntyre, J., Foley, G., Morris, R. & Tennant, M. (1995). *ACE Works: The Vocational Outcomes of ACE Courses in NSW*. Research report commissioned by the NSW Board of Adult and Community Education. Sydney: Board of Adult and Community Education. 188pp.
- McIntyre, J., Morris, R. & Tennant, M. (1993). *The Vocational Scope of ACE*. Research report commissioned by the NSW Board of Adult and Community Education. Sydney: Board of Adult and Community Education. 99pp.

Refereed conference papers

- Brown, T. & McIntyre, J. (2005) Reviewing organisational learning strategies: one union's experience. Presented at the *4th International Researching Work and Learning Conference*, 11-14 December, University of Technology, Sydney.
- McIntyre, J. (1998). Deschooling vocational knowledge, in *Vocational Knowledge and Institutions: Changing Relationships*, Proceedings of the *Sixth International Conference on Post-Compulsory Education and Training*. Brisbane: Griffith University.
- Courtney, S., McGivney, V., McIntyre, J. & Rubenson, K. (1998). Rethinking participation in adult education: An international symposium. In *Proceedings of the North American Adult Education Research Conference*, San Antonio Texas, May 1998. Pp. 309-316
- McIntyre, J. (1997). Restructuring adult education: research, policy and the state. In Armstrong, P, Miller, N & Zukas, M (eds). *Crossing Borders, Breaking Boundaries*, Proceedings of the International 27th Annual SCUTREA Conference. London: Standing Conference on University Teaching and Research in the Education of Adults. Pp 295-299.

Conference papers

- McIntyre, J. (2001) A further local participation study: TAFE and ACE in Melbourne postcodes, In *Future Research, Research Futures*, Proceedings of the third annual conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA.
- McIntyre, J. & Solomon, N. (2000). Questioning research practice. In *Research Questions/Questioning Research*, Proceedings of an International Conference organised in conjunction with the annual North American Adult Education Research Conference, University of British Columbia, Vancouver. Pp.161-166.
- McIntyre, J., Chappell, C., Solomon, N., Symes, C. Scheeres, H. & Tennant, M. (1999). The RAVL symposium: New questions about work & learning. In *Future Research, Research Futures*, Proceedings of the third annual conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA.
- McIntyre, J. (1999). A further local participation study: TAFE and ACE in Melbourne postcodes, In *Future Research, Research Futures*, Proceedings of the third annual conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA
- McIntyre, J. (1999). Learning in community: Australian perspectives. Keynote address. Proceedings of an International Conference. *Integrated Development and Lifelong Learning and Community*. National Chung Cheng University, Chia-Yi, Taiwan, 1-3 June. Pp.109-128
- McIntyre, J. (1999), Equity and local participation in VET: Some preliminary findings in Sydney postcodes. In *Quality and Diversity in VET research*, Proceedings of the second annual conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA. Pp. 246-253.
- McIntyre, J. & Solomon, N. (1999). The policy environment of work-based learning: Globalisation, institutions and the workplace. Proceedings of a first International Conference, *Researching Learning and Work*, organised by the School of Continuing Education, Leeds University, Pp.385-394.
- McIntyre, J. & Wickert, R. (1999). Research for policy as practice. In *Changing Practice Through Research: Changing Research Through Practice*, Proceedings of the Seventh International Conference on Post-Compulsory Education and Training. Brisbane: Griffith University. Pp.87-97.
- McIntyre, J. (1999). Globalisation, vocational institutions and the rise of work-based learning. Paper prepared for *Skilling for a Small Planet*, Annual Conference of the International Vocational Education and Training

Association (IVETA). Sydney, August 11-13.

McIntyre, J & Barrett, M (eds). (1998). Editorial introduction: The influence of VET research, in *VET research: Influencing Policy and Practice*, Proceedings of the inaugural conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA. Pp.1-6.

McIntyre, J. (1998). What do we mean 'research influences policy'? in McIntyre, J. & Barrett, M. (eds). *VET research: Influencing Policy and Practice*, Proceedings of the inaugural conference of the Australian Vocational Education and Training Research Association. Sydney, AVETRA. Pp.211-216.

McIntyre, J. (1997). The effects of user-pays on ACE participation. Proceedings of *Learning for Life*, 37th annual conference of the Australian Association of Adult & Community Education. Adelaide, AAACE. Pp. 75-78.

McIntyre, J. (1996). Costs and benefits of training: An ACE Perspective. Paper prepared for a seminar, The Costs and Benefits of Training. Assessment Centre for Vocational Education. Landmark Hotel, Sydney, March.

McIntyre, J. (1996). Conceptual challenges in workplace research. Proceedings of *Learning and Work: The Challenges*, the Fourth International Conference on Post-Compulsory Education and Training. Centre for Learning in Work Research. Brisbane: Griffith University. Pp. 103-114.

McIntyre, J. (1995). What is an outcome, what is participation? Reflections on the ACE Works research. Paper presented at the 35th Annual Conference of the Australian Association of Adult and Community Education, Ross, Tasmania, November.

McIntyre, J. (1995). Has the Australian community college a future as well as a past? Paper presented at a National Conference, The National Training Agenda: Implications for Regional Australia, VET Research Institute, University of Southern Queensland, July.

McIntyre, J. (1992). Adult education in Australia. Paper presented at an International Symposium, Adult Education and Economic Development. Shenyang, China, June.

McIntyre, J. (1992). Adult education after competence. Paper presented at the First International Conference on Post-Compulsory Education and Training. Centre for Research in Skill Formation, Griffith University. Brisbane. Pp.39-48.

McIntyre, J. & Jennings, L. (1989). From the technical to the critical: A new agenda for vocational education research, Paper presented at an International Conference in Vocational Education. Adelaide, March.